Dear Colleague,

Penn’s founder, Benjamin Franklin, once said, “Weighty questions ask for deliberate answers.” For students embarking on their college search, few questions carry as much weight as those that frame their discussions with you. What education is best for them? Where will it inspire them to go? How will they and their families make it happen? We continue to see clear indications that, for more and more young scholars, compelling answers can be found on our campus here in Philadelphia.

At the University of Pennsylvania, we offer a rigorous and relevant education, firmly grounded in the liberal arts and sciences and coupled with opportunities for study in engineering, business, and nursing. Our integrated curriculum fosters exploration and innovation, allowing students to test-drive new ideas in real-world settings and preparing them to make an impact in a variety of established and emerging fields. We make this experience accessible to students from all backgrounds through our commitment to all-grant, no-loan financial aid.

This year presents many new possibilities for shared engagement, and my staff and I are dedicated to strengthening our partnership with you. We aim to be a helpful presence in your communities throughout the year, offering interactive sessions and workshops on selective admissions. Working together, we can help your students define the answers to their own weighty questions.

Sincerely,

Eric J. Furda C’87
Dean of Admissions

Penn evaluates all applications holistically, considering qualitative factors alongside measures of academic preparation.

### Class of 2018 Applicant Pool

**35,868 APPLICANTS**

- **Early Decision:** 5,141
- **Regular Decision:** 30,725
- **Early Decision Admitted Students:** 1,299
- **Regular Decision Admitted Students:** 2,284

Penn offers unique opportunities to pursue intensive integrated study across multiple schools. Applicants should demonstrate a strong understanding of the interdisciplinary nature of the intended program through the Penn Writing Supplement.

### Penn Engineering

**Target Freshman Cohort:** 353

We would like to see:
- an ability to innovate, design, and practically apply scientific discoveries
- expressed reasons for pursuing an engineering education
- a strong preparation in physics and mathematics, particularly calculus

### The Wharton School

**Target Freshman Cohort:** 388

We would like to see:
- an interest in business to fuel positive change to advance the world’s economic and social well-being
- demonstrated leadership
- a strong preparation in mathematics, particularly calculus

### COLLEGE OF ARTS AND SCIENCES

**Target Freshman Cohort:** 1,444

We would like to see:
- a curiosity in the humanities, social sciences, and natural sciences
- an ability to apply classroom knowledge to the real world
- a strong preparation in a balanced and advanced college preparatory curriculum

### School of Nursing

**Target Freshman Cohort:** 85

We would like to see:
- a commitment to patient care
- a desire to explore issues in health care
- a strong preparation in the sciences, particularly in chemistry

### PENN ENGINEERING

**Target Freshman Cohort:** 353

We would like to see:
- an ability to innovate, design, and practically apply scientific discoveries
- expressed reasons for pursuing an engineering education
- a strong preparation in physics and mathematics, particularly calculus

### THE WHARTON SCHOOL

**Target Freshman Cohort:** 388

We would like to see:
- an interest in business to fuel positive change to advance the world’s economic and social well-being
- demonstrated leadership
- a strong preparation in mathematics, particularly calculus

### COORDINATED DUAL-DEGREE, ACCELERATED, AND SPECIALIZED PROGRAMS

**Combined Freshman Classes:** 150

Penn offers unique opportunities to pursue intensive integrated study across multiple schools. Applicants should demonstrate a strong understanding of the interdisciplinary nature of the intended program through the Penn Writing Supplement.

### College of Arts and Sciences and Penn Engineering

- VIPER: Roy and Diana Vagelos Integrated Program in Energy Research

### School of Nursing and the Wharton School

- NHCM: Nursing and Health Care Management

### Penn Engineering and the Wharton School

- M&T: Jerome Fisher Program in Management and Technology

### College of Arts and Sciences and the Wharton School

- Huntsman: Huntsman Program in International Studies and Business
- LSM: Roy and Diana Vagelos Program in Life Sciences and Management

### Penn Engineering

- DMD: Digital Media Design
- NETS: Rajendra and Neera Singh Program in Networked and Social Systems Engineering

### College of Arts and Sciences and the School of Dental Medicine

- Bio-Dent: Seven-Year Bio-Dental Program
6:1 Student-to-faculty ratio

91 Undergraduate majors

100 Percent of undergrads able to take classes in more than one of Penn’s schools

160 Academically based community service courses

87 Percent of the Class of 2013 held an internship

96 Percent undergraduate graduation rate

73 Percent of Penn graduates earn an advanced degree within 10 years of graduating

$0 Amount of student loans in Penn aid packages

83 Percent of the Class of 2018 who applied for financial aid received assistance

$44,843 Amount of financial aid, on average, awarded to aided freshmen in 2014

**UNIVERSITY OF PENNSYLVANIA STUDENT PROFILE**

**Student Geographic Distribution, Incoming Classes of 2015–2018**

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<thead>
<tr>
<th>State</th>
<th>Number of Students</th>
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**International Students**

1,365 students

111 countries

14% of undergraduates

**Test Scores**

The middle 50 percent of scores on each of the three SAT components and the ACT for the admitted Class of 2018:

- SAT Reading: 670 to 770
- SAT Math: 690 to 780
- ACT Composite: 31 to 34

Penn requires first-year applicants to take the SAT and two SAT Subject Tests in different subjects OR the ACT Plus Writing.

**FINANCIAL AID**

Penn practices need-blind admissions for citizens and permanent residents of the U.S., Canada, and Mexico—so admissions decisions are not affected by a family’s ability to pay tuition.

On average, families with incomes below $75,000 will receive aid to cover tuition and housing.

$197 million was devoted to undergraduate aid in 2014-2015.

Visit the Student Financial Services website to learn more, including information about aid for international students, at www.admissions.upenn.edu/applying/aid.php.

Penn is one of only a few universities that meet full demonstrated need with no-loan financial aid packages. Families should use our Net Price Calculator to receive an estimate for the total cost of attendance.

When financial circumstance warrants, applicants are encouraged to request a fee waiver.

**NEED BLIND**

Admission decisions made without regard for how much a family can pay

+ **FULL NEED**
  - Penn financial aid package

+ **NO LOAN**
  - Graduate debt-free

= **OUR COMMITMENT**
  - An accessible Ivy League education

**First-Generation**

11 percent of the Class of 2018 are first-generation college students.

**Diversity**

Asian- 27 %
Hispanic- 10 %
Black- 10 %
White- 45 %
Not Reported- 7 %
Native American- 1 %

**DEADLINES**

- Early Decision: November 1
- Regular Decision: January 1
- Transfer: March 15

**CONTACT US**

We’re here to support you throughout this process.

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Philadelphia, PA 19104-6376
(215) 898-7507
info@admissions.upenn.edu
www.admissions.upenn.edu/
apply/information-for-counselors
Connect with us: @Penn
Visit key.admissions.upenn.edu/register/outreach to join our mailing list.

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act is a federal law that requires colleges and universities to disclose annual information about campus crime and disciplinary referrals. Each year the University files a report with the United States Department of Education stating the incidence of crime on campus. For additional information on the Clery Act please visit www.ed.gov/admins/foia/safety/clery.html. A copy of the University of Pennsylvania’s most recent Annual Security and Fire Safety Report may be found at www.publicsafety.upenn.edu/clery_report.asp.